

Find the Differences: Historic Mississippi School Images

Objectives:

Using digitized photographs from the Mississippi Department of Education, students will discover differences between their schools and school photographs taken in the 1920s–1980s. Students will gain an understanding of the differences in school buildings during the 1950s–1960s, school transportation from 1930s–1980s, and sports or playground related activities in the 1940s–1960s. Students will answer questions using previously selected images from the MDAH’s Digital Archives page. Once they have answered all the questions, with class discussion, have each student write an essay on the images.

The *Find the Differences: Historic Mississippi School Images* lesson is adaptable for grades 6–10.

Curricular Connections		
2014 College & Career Readiness Standards for Language Arts	Grade 6–8 Writing in History/SS, Science, and Technical Subjects	1a, b, c, e, 2a, b, c, e, f, 4, 7, 8
	English I (Grade 9)	W-1a, c, e, 2b, c, d, f, 7
	English II (Grade 10)	W-1a, b, c, d, e, 2b, c, d, e, f, 4
	Grade 9-10 Writing in History/SS, Science, and Technical Subjects	1a, b, c, d, e, 2b, c, d, e, f, 4, 7, 8
2011 Social Studies Standards	Mississippi Studies	4 a, d, 5d, 6b
	U.S. History from Post-Reconstruction to Present	1c, 4a, c
	Minority Studies	1b, 2c, 4a, b
	Local Culture	1b, 3a

Find the Differences: Historic Mississippi School Images

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Using digitized photographs from the Mississippi Department of Education, students will discover differences between their schools and school photographs taken in the 1920s–1980s. Students will gain an understanding of the differences in school buildings during the 1950s–1960s, school transportation from 1930s–1980s, and sports or playground related activities in the 1940s–1960s. Students will answer questions using previously selected images from the MDAH’s Digital Archives page. Once they have answered all the questions, with class discussion, have each student write an essay on the images.

Materials: *School Building Differences* worksheet and images, *School Transportation Differences* worksheet and images, *School Physical Education Differences* worksheet and images, Internet access.

Procedures are adaptable for several grade levels and specific subject matter:

Activity One: School Building Differences

1. Divide students into groups of three to four.
2. Distribute *School Building Differences* worksheet to each group. Also, give each group a set of related images for either African American or white schools.
3. Give groups time to answer questions.
4. Discuss answers and any other differences the students or teacher discovered.

Activity Two: School Transportation Differences

1. Divide students into groups of three to four.
2. Distribute *School Transportation Differences* worksheet and images to each group.
3. Give groups time to answer questions.
4. Discuss answers and any other differences the students or teacher discovered.

Activity Three: School Physical Education Differences

1. Divide students into groups of three to four.
2. Distribute *School Physical Education Differences* worksheet to each group. Also, give each group a set of related images for either African American or white schools.
3. Give groups time to answer questions.
4. Discuss answers and any other differences the students or teacher discovered.

Activity Four: Essay and Discussion

Have each student write an essay using their favorite image or a compare and contrast of the past and present from the image list.

Extension Activities:

1. Have students search the *School Photographs (Mississippi), 1920s-1980s* collection at http://www.mdah.ms.gov/arrec/digital_archives/series/schoolphotographs to investigate the schools in their county and write an essay of their observations of the schools then and now, the changes that have occurred and some comparisons to today's schools in the county.
2. Watch *With all Deliberate Speed*. This documentary looks at the historic *Brown vs. Board of Education* ruling that declared segregated public schools unconstitutional and explores how school desegregation was delayed for decades. Features interviews with individuals involved with the Brown lawsuit and dramatic readings related to the case. Produced by Feature Docs and Anchor Bay Entertainment, 2005.

This film can be borrowed free of charge from the Mississippi History on Loan Collection.

Go to <http://www.mdah.ms.gov/new/learn/classroom-materials/mississippi-history-on-loan-film-collection/> or contact the Outreach Programs Coordinator at 601-576-6997.

Go to <http://www.mdah.ms.gov/new/learn/classroom-materials/lesson-plans-and-teaching-units/> to access an accompanying film activity packet which includes additional activities and primary source documents related to “separate but equal” in Mississippi.

Name: _____ Date: _____

School Building Differences Worksheet

Answer the questions below using the historic images from the *School Photographs (Mississippi), 1920s-1980s* MDAH Digital Archives Collections. Use any or all of the following images for these questions.

1. Look at the images. How are the schools in the photographs different from your school? _____

2. How do you think the school buildings were heated and cooled? _____

3. Is there a date on the image, when do you think this image was taken? _____

4. How many students do you think attended this school each year? _____

5. How else could this building have been used by the community? _____

Name: _____ Date: _____

School Building Differences Worksheet *Answer Key*

Answer the questions below using the historic images from the *School Photographs (Mississippi), 1920s-1980s* MDAH Digital Archives Collections. Use any or all of the following images for these questions.

1. Look at the images. How are the schools in the photographs different from your school? _____

Children of all ages, teachers, desks or tables, learning material on walls.

2. How do you think the school buildings were heated and cooled? _____

Wood stoves, fireplaces, gas heaters to warm the buildings and windows to cool the building.

3. Is there a date on the image, when do you think this image was taken? 1948-1955 (dates will vary)

4. How many students do you think attended this school each year? _____

One dozen up to several hundreds.

5. How else could this building have been used by the community? _____

Community center, church, day care, social groups, etc.

*School Building Differences Images:
African American*

G



Gum Bottom

Series 1513 - School Photograph Scrapbooks, Item: 1743.
Gum Bottom
Album: Oktibbeha County Schools, Oktibbeha County, Mississippi.
http://www.mdah.ms.gov/arrec/digital_archives/series/schoolphotographs/detail/160935

12



*Booker T. Washington
Negro School*

Series 1513 - School Photograph Scrapbooks, Item: 3078.

Booker T. Washington Negro School

Album: Philadelphia, Neshoba County, Mississippi.

http://www.mdah.ms.gov/arrec/digital_archives/series/schoolphotographs/detail/163026



Series 1896 - School Building Slides, 1952-1972, Item: 505.

Hughes Elem. School - classroom, 1953.

Columbus, Lowndes County, Mississippi

http://www.mdah.ms.gov/arrec/digital_archives/series/schoolphotographs/detail/165782



Series 1513 - School Photograph Scrapbooks, Item: 872.

Leflore School Grades 1 and 2

Album: Grenada County Schools, Grenada County, Mississippi

http://www.mdah.ms.gov/arrec/digital_archives/series/schoolphotographs/detail/163191



Series 1896 - School Building Slides, 1952-1972, Item: 276.

Pascagoula Negro H.S. - audio-visual room, 1953
Pascagoula, Jackson County, Mississippi.

http://www.mdah.ms.gov/arrec/digital_archives/series/schoolphotographs/detail/165553



Series 1896 - School Building Slides, 1952-1972, Item: 12.
Grove School, 1955

Sibley, Adams County, Mississippi

http://www.mdah.ms.gov/arrec/digital_archives/series/schoolphotographs/detail/165289

*School Building Differences Images:
White*



Series 1513 - School Photograph Scrapbooks, Item: 560.

Shady Grove High School Front

Album: Jones County Schools - White, Jones County, Mississippi.

http://www.mdah.ms.gov/arrec/digital_archives/series/schoolphotographs/detail/162871



Ethel
High School Bldg.

Series 1513 - School Photograph Scrapbooks, Item: 1647.
Ethel High School Building
Album: Attala County Schools, Attala County, Mississippi
http://www.mdah.ms.gov/arrec/digital_archives/series/schoolphotographs/detail/160870



Series 1513 - School Photograph Scrapbooks, Item: 2620.

Bond High School-Front View

Album: Neshoba County Schools, Neshoba County, Mississippi.

http://www.mdah.ms.gov/arrec/digital_archives/series/schoolphotographs/detail/161347



Series 1513 - School Photograph Scrapbooks, Item: 885.
Grenada Elementary School Grade 3
Album: Grenada City Schools, Grenada County, Mississippi
http://www.mdah.ms.gov/arrec/digital_archives/series/schoolphotographs/detail/163203

Name: _____ Date: _____

School Transportation Differences Worksheet

Answer the questions below using the historic images from the *School Photographs (Mississippi), 1920s-1980s* MDAH Digital Archives Collections.

1. Look at image Item (image) #14: The boy with his arms outstretched, what is he doing? _____

2. Look at Item (image) #616: What year was the picture taken? What looks different about these buses?

3. Look at Item (image) #213: What is missing from this picture of buses and bus drivers? Which drivers look out of place in this picture? Why?

4. Look at Item (image) #19: What safety equipment is missing from this 1970's bus? _____

Name: _____ Date: _____

***School Transportation Differences Worksheet* Answer Key**

Answer the questions below using the historic images from the *School Photographs (Mississippi), 1920s-1980s* MDAH Digital Archives Collections.

1. Look at image Item (image) #14: The boy with his arms outstretched, what is he doing? _____

He is making sure the other children cross the road safely, like a crossing guard or policeman does today.

2. Look at Item (image) #616: What year was the picture taken? What looks different about these buses?

1953. Buses today are a different shape and are longer, so they are able to accomodate more people. The

stop sign that extends off the drivers side of the bus is missing.

3. Look at Item (image) #213: What is missing from this picture of buses and bus drivers? Which drivers look out of place in this picture? Why?

Women bus drivers are missing, however, some of the drivers are actually high school students, a common

phenomenon in rural areas of the state.

4. Look at Item (image) #19: What safety equipment is missing from this 1970's bus? _____

Buses today have crossing control arms on the front of the bus. These arms keep students from getting in

front of the bus when boarding. They also remind students to look both ways for oncoming traffic.

School Transportation Differences Images



Series 1758 - School Transportation Photographs, 1930s-1980s, Item: 14.
[school bus safety], 1948
Hinds County, Mississippi
http://www.mdah.ms.gov/arrec/digital_archives/series/schoolphotographs/detail/156943



Series 1758 - School Transportation Photographs, 1930s-1980s, Item: 616.
Buses, 1953.

DeKalb, Kemper County, Mississippi,
http://www.mdah.ms.gov/arrec/digital_archives/series/schoolphotographs/detail/157545



Series 1758 - School Transportation Photographs, 1930s-1980s, Item: 213.
[school bus maintenance facilities], [195-]
Walthall County, Mississippi

http://www.mdah.ms.gov/arrec/digital_archives/series/schoolphotographs/detail/157142



Series 1758 - School Transportation Photographs, 1930s-1980s, Item: 19.
[school bus safety], [197-]
Rankin County, Mississippi

http://www.mdah.ms.gov/arrec/digital_archives/series/schoolphotographs/detail/156948

Name: _____ Date: _____

School Physical Education Differences

Answers the questions below using the historic images from the *School Photographs (Mississippi), 1920s-1980s*, digital archives collections. Use any or all of the following images for these questions.

1. What playground equipment do you see at these 1950s schools? Think about your playground. What is missing or different from this image?

2. What types of games are the children playing? _____

3. What playground equipment do you see in the images? _____

4. Why do you think some of the boys have their shirts off? _____

5. Use all the images. What things do you see that you have in your physical education class? What is different?

Name: _____ Date: _____

School Physical Education Differences Answer Key (answers will vary)

Answers the questions below using the historic images from the *School Photographs (Mississippi), 1920s-1980s*, digital archives collections. Use any or all of the following images for these questions.

1. What playground equipment do you see at these 1950s schools? Think about your playground. What is missing or different from this image?

Basketball hoops, volleyball nets, swings, slides, seesaws, etc.

2. What types of games are the children playing? Basketball.

3. What playground equipment do you see in the images? _____

Basketball hoops, swings, slides, seesaws, etc.

4. Why do you think some of the boys have their shirts off? _____

As a method of dividing up teams.

5. Use all the images. What things do you see that you have in your physical education class? What is different?

*School Physical Education Differences Images:
African American*



Series 1513 - School Photograph Scrapbooks, Item: 1064.

O'Bannon Colored School

Album: Washington County School Buildings - October 1955, Washington County, Mississippi.

http://www.mdah.ms.gov/arrec/digital_archives/series/schoolphotographs/detail/163385



Series 1513 - School Photograph Scrapbooks, Item: 873.

Black Jack School Exterior

Album: Grenada County Schools, Grenada County, Mississippi.

http://www.mdah.ms.gov/arrec/digital_archives/series/schoolphotographs/detail/163192



Series 1513 - School Photograph Scrapbooks, Item: 154.

Children on Basketball Court [Solomon's Chapel]

Album: Tallahatchie County Schools - Colored, allahatchie County, Mississippi

http://www.mdah.ms.gov/arrec/digital_archives/series/schoolphotographs/detail/162477



Series 1896 - School Building Slides, 1952-1972, Item: 46.

Greenlee School, 1954

Attala County, Mississippi

http://www.mdah.ms.gov/arrec/digital_archives/series/schoolphotographs/detail/165323



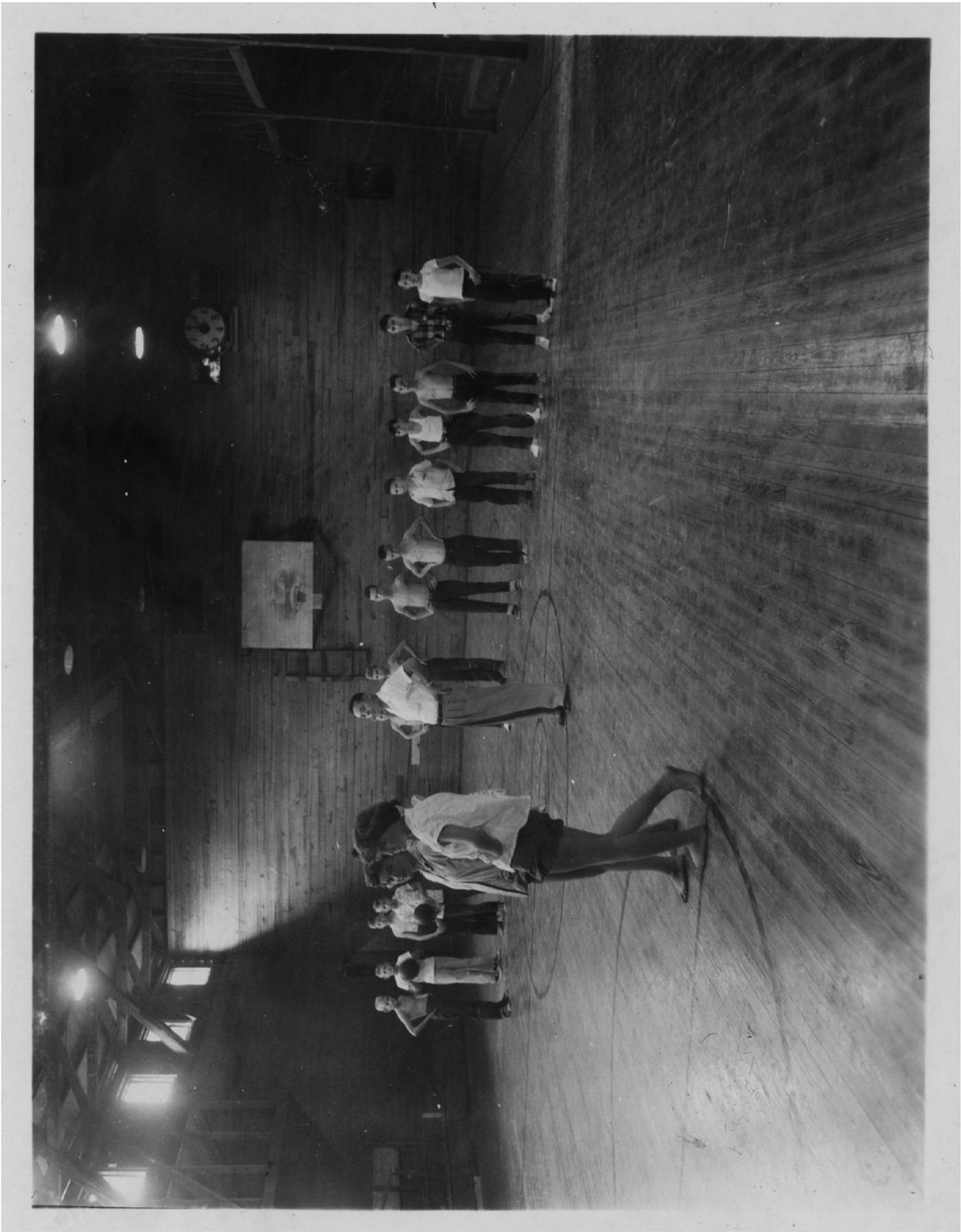
Series 1896 - School Building Slides, 1952-1972, Item: 182.

Roxie Elem. School, 1955.

Roxie, Franklin County, Mississippi

http://www.mdah.ms.gov/arrec/digital_archives/series/schoolphotographs/detail/165459

*School Physical Education Differences Images:
White*



Series 1513 - School Photograph Scrapbooks, Item: 740.

Pheba High School Gym (Interior)

Album: Clay County Schools, Clay County, Mississippi.

http://www.mdah.ms.gov/arrec/digital_archives/series/schoolphotographs/detail/163053

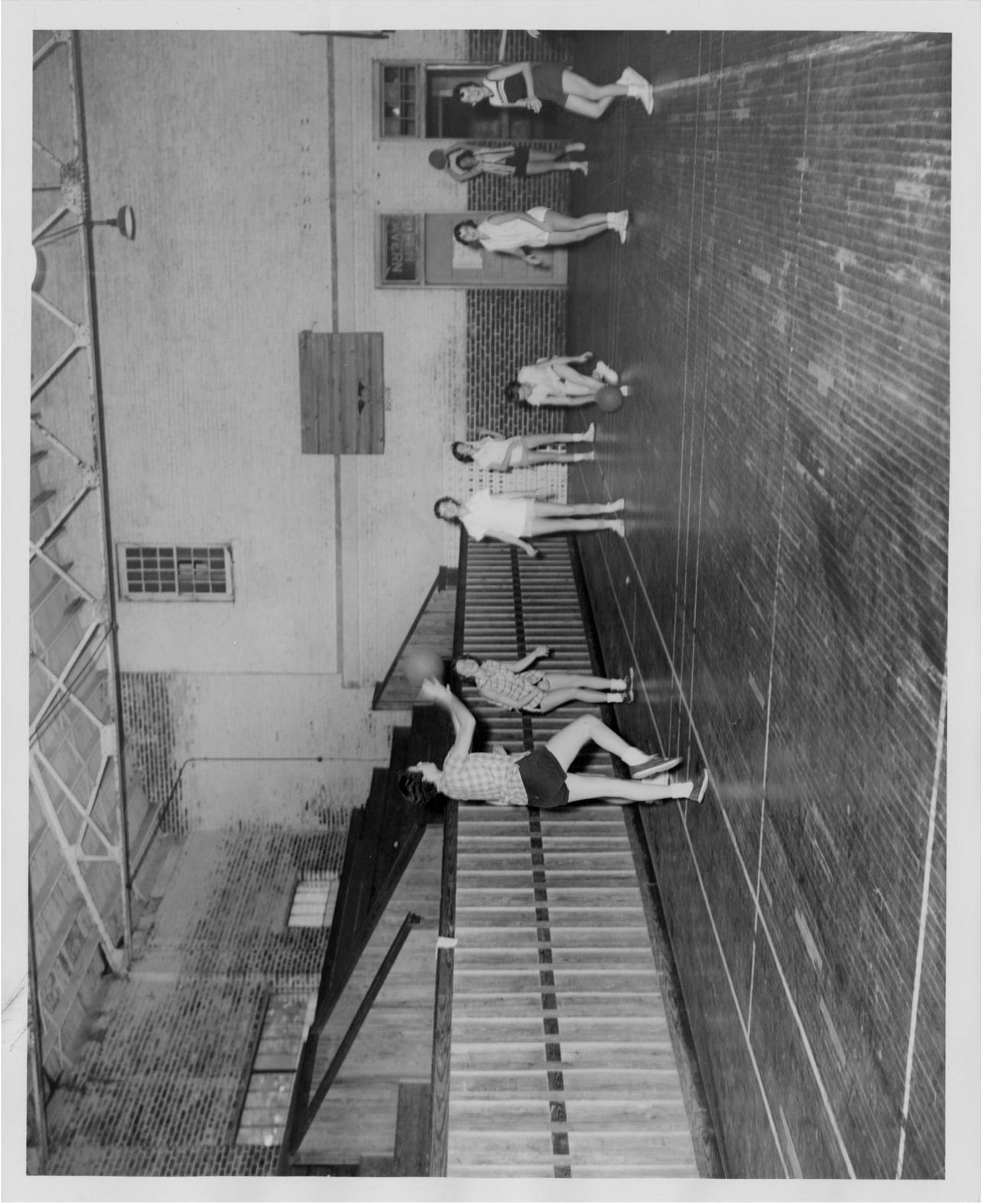


Series 1513 - School Photograph Scrapbooks, Item: 633.

Myrick High School Gym Interior

Album: Jones County Schools - White, Jones County, Mississippi.

http://www.mdah.ms.gov/arrec/digital_archives/series/schoolphotographs/detail/162951



Series 1655 - Educational Finance Commission Docket, Item: 625.
Amory Separate School District High School Gymnasium. Students playing basketball.
Amory, Monroe County, Mississippi

http://www.mdah.ms.gov/arrec/digital_archives/series/schoolphotographs/detail/164602



Series 1513 - School Photograph Scrapbooks, Item: 358

New Albany School Gym Interior

Album: New Albany City Schools, Union County, Mississippi

http://www.mdah.ms.gov/arrec/digital_archives/series/schoolphotographs/detail/162675



Series 1513 -School Photograph Scrapbooks, Item: 726.

Montpelier High School Gym Interior

Album: Clay County Schools - White, Clay County, Mississippi.

http://www.mdah.ms.gov/arrec/digital_archives/series/schoolphotographs/detail/163039

MISSISSIPPI DEPARTMENT OF HISTORY LESSON PLANS

TEACHER EVALUATION

COMPLETE BOTH SIDES AND PLEASE MAIL OR FAX TO THE ADDRESS ON THE NEXT PAGE. THANK YOU!

TEACHER NAME _____

SCHOOL NAME & ADDRESS _____

EMAIL (OPTIONAL) _____

TOTAL NUMBER OF STUDENTS _____ GRADE LEVEL _____

LESSON TITLE Find the Differences: Historic Mississippi School Images

1. In your opinion, did this unit elicit better than average student response; if so, how?
2. Which segments of the unit exceeded your students' attention span?
3. Will this unit be of assistance to you in developing future classroom activities; if so, how?
4. How did this unit add to your earlier teaching on the same subject?
5. Would this teaching unit be handier to use as a:
___ multi-day unit ___ multi-week unit ___ other
6. Were the activities and lessons appropriate for your students? How?

Please rate the following lesson materials and activities by circling the appropriate number.

4=excellent, 3=good, 2=average, 1=inadequate

<u>Directions and Notes</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<u>Curricular Connections</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<u>Student Worksheets</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<u>Interactive Activities</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<u>Historic Images</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<u>References and Resources</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>

<u>Activity One: School Building Differences</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<u>Activity Two: School Transportation Differences</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<u>Activity Three: School Physical Education Differences</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<u>Activity Four: Essay and Discussion</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<u>Extension Activities</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<u>Overall Lesson</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>

We would appreciate any additional comments on this teaching unit and any suggestions for improvement. Comments may be entered in the space below.

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