35th Social Studies Teachers Workshop

Opening

8:30 a.m.
Al Wheat
The Mississippi Department of Archives and History was founded in 1902.

*collects, preserves, and provides access to the archival resources of the state

*administers museums and historic sites

*oversees statewide programs for historic preservation, government records management, and publications
35th Social Studies Teachers Workshop

Digital Education Resources

Stephanie King
Shira Muroff
Itinerary

Welcome and Introductions
Community Building Activity
MDAH Digital Resources
Breakout Session - Lagniappes
Debrief/Comments
MDAH Sites

Jackson, MS
MDAH Sites

Natchez, MS

Greenville, MS
Digital Resources for Teachers & Students

Teachers & Students
Traveling Trunks
Distance Learning

Scenes from Mississippi History

Virtual Field Trips

Two Mississippi Museums Virtual Field Trips

Aligned to Mississippi College and Career Readiness Standards for Social Studies, Two Mississippi Museums’ virtual field trips will feature skills and concepts covered in grades 4-12. Staff will lead students through museum galleries focusing on one of the topics listed below. The thirty-minute participatory lessons will highlight and discuss stories, primary documents, and artifacts from the galleries, followed by a question and answer period.

Topics

- First Peoples
- Journey to Statehood
- Cotton Kingdom and Slavery
- Reconstruction
- Mississippians in WWII
- Separate is not Equal: School Segregation
- Freedom Rides with Mississippi Civil Rights Veteran Hesekiah Watkins
- Freedom Summer 1964
- Veterans of the Mississippi Civil Rights Movement: Who are you?
History Day is a competition that encourages middle and high school students to develop creative, original historical research based around an annual theme.
Welcome to Mississippi History Now, the award-winning electronic publication that offers a wide variety of essays on the history of Mississippi, covering the periods from prehistory through the 20th century. Launched in 2006, Mississippi History Now has appeal for the history lover, the student, and for the general reader with a lively curiosity. History teachers will welcome the lesson plans that accompany each essay.

This Issue's Feature

Building the Collective “voice of Negro women in Mississippi”: The National Council of Negro Women in Mississippi in the 1960s and 1970s

by Rebecca Tuuri
Professional Development

- Workshops
- Networking Events
- Educator Email
- Past Presentations
Digital Archives

Historical Images For Your Class

With thousands of historical photographs and documents now available online, the MDAH Digital Archives is a treasure trove for the classroom. Learn how to quickly search this powerful resource using our Learning Lagniappes: two-page guides to many digital collections, ranging from the 1927 Flood to the Thomas Foster Freedom Summer Papers.

View All Learning Lagniappes
The Mississippi River Flood of 1927 inundated roughly 27,000 square miles of land and displaced some 700,000 persons. Property damage was estimated at $400 million, and 268 people died in the floods. Particularly hard hit by the disaster was the Mississippi Delta region. The 124 photographs in this collection were taken by the flood committee of the Illinois Central Railroad Company in April, May, and October of 1927. Arranged geographically, north to south, the images document flood damage along the route of the Illinois Central Railroad from Memphis, Tennessee, to Darien, Louisiana. The collection also includes one map of the Illinois Central Railroad throughout the flooded area.
Learning Lagniappes

Learning Lagniappe Educator Extras

Use the Learning Lagniappes, two-page guides, to help your students navigate many collections in the MDAH Digital Archives. Topics range from the 1927 Flood to the Thomas Foner Freedom Summer Papers. A complete listing of Lagniappes is available below.

- **1927 Flood Photograph Collection**
  - Teacher
  - Student

- **The Thomas Foner Freedom Summer Papers**
  - Teacher
  - Student

- **Mississippi State Department of Health Photograph Album**
  - Teacher
  - Student

- **Speak Now: Memories of the Civil Rights Era**
  - Teacher
  - Student

- **World War I Statement of Service Cards and Indices (Mississippi)**
  - Teacher
  - Student
LEARNING LAGNIAPPE: EDUCATORExtras

THE 1927 FLOOD PHOTOGRAPH COLLECTION
PI/1927:0002
http://da.mdah.ms.gov/series/1927flood

The Great Mississippi Flood of 1927 inundated roughly 27,000 square miles of land and displaced some 700,000 persons. Property damage was estimated at $490 million, and 246 people died in the flood waves. Particularly hard hit by the disaster was the Mississippi Delta region. The 114 photographs in this collection were taken by the flood commissary of the Illinois Central Railroad Company in April, May, and October of 1927. Arranged geographically, north to south, the images document flood damage along the route of the Illinois Central Railroad from Memphis, Tennessee, to New Orleans. The collection also includes one map of the Illinois Central Railroad throughout the flooded area.

Note: This activity can be done as a full-class discussion or as individual student work. A teachers' PRI Student Version is provided at http://www.mdah.ms.gov/learning_lagniappe

Subjects that can be addressed within this digital archive:

- The Great Mississippi Flood of 1927
- Railroads and transportation
- Flood control and levee construction
- Race relations in early twentieth-century Mississippi
- Emergency planning
- The 1928 Flood Control Act

Curricular Connections:

Below are key standards featured in this Learning Lagniappe.

Mississippi Studies:

- M5 L 6: Assess the political, economic, and social effects of geographic processes (Great Flood of 1927, Hurricane Camille, and Katrina) on technological and economic development in Mississippi

Introduction to Geography:

- T7O 11: Distinguish how human systems develop in response to physical environment conditions.

Advanced World Geography:

- A.WO 5.5: Assess the conditions which produce refugees, asylum seekers, and internally displaced persons and the processes countries utilize to meet their needs.
- A.WO 7.4: Examine the role of technologies, including communications, transportation, and infrastructure in the emergence of global economic interdependence.
- A.WO 11.1: Explain how human behavior in the physical environment can both hinder and enhance development.

Directions: Use items from the MDAH Digital Archive entitled 1927 Flood Photograph Collection found at http://da.mdah.ms.gov/series/1927flood and http://mississippiencyclopedia.msstate.edu/mississippi/evens-1927flood to analyze and interpret the following items.

Note: Navigate to items by going to http://da.mdah.ms.gov/series/1927flood, clicking on the first picture, and then entering the desired item number in the box below the image.

Questions:

1. Navigate to Item 8. This is a photo of flood refugees standing in line at Bultong Camp. Why are these refugees standing in line?

2. Navigate to Item 21. This is a photo of two mules standing on the porch of a house surrounded by flood waters. Some people chose not to evacuate and some were unable to evacuate the flood zone. What would you have to do to flood-proof your house and prepare your family to wait out the flood?

3. Navigate to Item 50. This is a photo of flood waters surrounding the depot at Eagnourt railroad station. Why would railroad tracks make a good place to escape flood waters? Who and what are using the tracks in this image?

4. Navigate to Item 64. This May 2, 1927, photo of a flood area at a levee in Vicksburg shows the levee with two very different water levels on either side. What does this tell you about the status of flood waters two weeks after the levee broke?
Break Out Session

- Designate a note taker
- Your slide corresponds to your breakout room number
- Your lagniappe will be listed on the top of your slide
- Use link on the top to get to the lagniappes
- Answer the four questions on the slide
Leave your comments in the chat box:

- A way to use lagniappes in your classroom
- Another way to use the Digital Archives in your classroom
- Another collection you’d like to see as a lagniappe
- Other feedback
www.mdah.ms.gov

Facebook: @mississippihistoryday

Instagram: @mdah_official

YouTube: www.youtube.com/user/MDAHVideo

Twitter: @mdah_official

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