

**MISSISSIPPI FREEDOM RIDES ON-LINE UNIT
TEACHER EVALUATION**

COMPLETE BOTH SIDES AND PLEASE SEND OR FAX TO THE ADDRESS ON THE SECOND PAGE. THANK YOU!

TEACHER NAME _____

SCHOOL NAME & ADDRESS _____

EMAIL (OPTIONAL) _____

TOTAL NUMBER OF STUDENTS _____ GRADE LEVEL _____

1. In your opinion, did this unit elicit better than average student response; if so, how?
2. Did any of the various segments of the unit exceed your students' attention span; if so, which part(s)?
3. Will this unit be of assistance to you in developing future classroom activities; if so, how?
4. Did this unit add to your earlier teaching on the same subject; if so, in what way(s)?
5. Would this teaching unit be handier to use as a:
___1-week unit ___3-day unit ___2-week unit ___other
6. Were one of the two levels of the activities and lessons appropriate for your students? How?
7. We would appreciate any additional comments on this teaching unit and any suggestions for improvement. Comments may be entered in the space below.

Freedom Rides online unit: Teacher Evaluation Form

Please rate the following trunk materials and activities by circling the appropriate number.

4=excellent, 3=good, 2=average, 1=inadequate

MATERIALS

PowerPoint programs & notes	4	3	2	1
Historic Audio visual elements	4	3	2	1
Interactive activities	4	3	2	1
Historic images	4	3	2	1
Lesson plans	4	3	2	1

LESSONS

Separate but Equal?

Segregation in the South presentation	4	3	2	1
Breaking the Law?	4	3	2	1
Extension Activities	4	3	2	1

A Freedom Rider's Journey

Put Yourself in Their Shoes	4	3	2	1
Equal Justice: Plan Your Protest	4	3	2	1
Freedom Rides Revisited: How Far Would You Go?	4	3	2	1
Extension Activities	4	3	2	1

Who Makes a Movement

Who are the Riders?	4	3	2	1
Listen in on History	4	3	2	1
Extension Activities	4	3	2	1

Making Change Happen

Timeline of Change	4	3	2	1
Freedom Ride Wrap up	4	3	2	1
Then and Now	4	3	2	1
Extension Activities	4	3	2	1

OTHER

Curricular Connections	4	3	2	1
References and resources	4	3	2	1
Overall unit	4	3	2	1

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