

**WINTERVILLE MOUNDS AND THE NATIVE AMERICAN MISSISSIPPIAN WORLD
ONLINE TEACHING UNIT**

TEACHER EVALUATION

COMPLETE BOTH SIDES AND PLEASE MAIL OR FAX TO THE ADDRESS ON THE NEXT PAGE. THANK YOU!

TEACHER NAME _____

SCHOOL NAME & ADDRESS _____

EMAIL (OPTIONAL) _____

TOTAL NUMBER OF STUDENTS _____ **GRADE LEVEL** _____

1. In your opinion, did this unit elicit better than average student response; if so, how?
2. Which segments of the unit exceeded your students' attention span?
3. Will this unit be of assistance to you in developing future classroom activities; if so, how?
4. How did this unit add to your earlier teaching on the same subject?
5. Would this teaching unit be handier to use as a:
___ multi-day unit ___ multi-week unit ___ other
6. Were the activities and lessons appropriate for your students? How?

Please rate the following lesson materials and activities by circling the appropriate number.

4=excellent, 3=good, 2=average, 1=inadequate

Materials and Overall Unit

Directions and Notes	4	3	2	1
Student Worksheets	4	3	2	1
Interactive Activities	4	3	2	1
Historic Images and Primary Sources	4	3	2	1
Curricular Connections	4	3	2	1
Further Reading	4	3	2	1
Overall Unit	4	3	2	1

Lesson One: An Introduction to Winterville Mounds and the Native American Mississippian World

Timeline of Events	4	3	2	1
Learning Vocabulary	4	3	2	1
Create a Mound City	4	3	2	1
Extension Activities	4	3	2	1

Lesson Two: Mississippian Government and Economy

Governing a People	4	3	2	1
Who does what? And how?	4	3	2	1
Buying, Selling, and Bartering	4	3	2	1
Extension Activities	4	3	2	1

Lesson Three: Mississippian Daily Life

Researching the Past	4	3	2	1
Plant Some Seeds and Watch Them Grow	4	3	2	1
Home Sweet Home	4	3	2	1
Pieces from the Past	4	3	2	1
Extension Activities	4	3	2	1

Lesson Four: Preservation of Mississippian Native American Sites

What is historic preservation?	4	3	2	1
Preservation and the Public	4	3	2	1
Extension Activities	4	3	2	1

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