



Mississippi History on Loan TWO SOLDIERS

The Mississippi Department of Archives and History established the Mississippi History on Loan video program to enhance classroom instruction on Mississippi history, literature, art, personalities, and places. The program has over 200 titles available year-round for grades 4-12. The videos are offered in VHS and DVD format.

Mississippi History on Loan presents *Two Soldiers*. This story was written by one of Mississippi's best-known authors, William Faulkner, and adapted for film. The story describes the close relationship of two brothers who are separated by war in 1941. After the bombing of Pearl Harbor by the Japanese, Pete Grier decides to join the U.S. Army. Dismayed at being left behind, his little brother Willie sets out alone on a journey to join his brother in the army. The online activities are adaptable for grades 4-12.

The lesson plan includes the following:

- Social Studies and Language Arts Frameworks
- Who is William Faulkner?
- The Great Depression
- Activity 1: Scavenger Hunt
- Activity 2: Word Search
- Activity 3: Q&A
- Activity 4: Faulkner's Mississippi
- Activity 5: Deconstructing the Story
- Extension Activity - Analyzing the Story
- Vocabulary List

For more information please contact:

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Mississippi History on Loan TWO SOLDIERS

Frameworks

MDAH works to ensure our lessons and activities work with and complement the updated Mississippi Department of Education frameworks, competencies, and objectives. Each lesson and activity has been matched to the grade levels, subjects, competencies, and objectives.

	Grade Level	Subject	Competencies
Social Studies	Fourth Grade	Mississippi Studies/Regions	1a, 1c, 4b, 4c, 5e, 6b
	Sixth Grade	World Geography and Citizenship	1a, 1c, 2a, 2b, 3a, 3b, 4b, 6a, 6d, 6e, 7a, 7b
	Ninth Grade	Mississippi Studies	1f, 2b, 3a, 5a, 5d, 6a
	9-12	United States Government	1a, 2b, 3a-c, 4a-c, 5b, 6b, 6c, 7c
	9-12	Introduction to World Geography	1a, 2a, 2b, 3a-c, 4a, 4b, 5c, 5d, 6b, 6c
	9-12	World History from the Age of Enlightenment to the Present	2c, 2d, 3b, 3c, 4c, 7a, 7b, 8b
	9-12	United States History from Post-Reconstruction to Present	1b, 1d, 2a, 3c, 3e, 6d, 7a, 7c, 7d, 7e
	9-12	Economics	1c, 1d, 2c, 3a, 4a-d, 5a, 6b, 6c
	9-12	Advanced World Geography	1a, 3a, 3c, 3e, 5a, 5b, 6b-g, 7a, 7c, 7d
	9-12	Humanities	3a, 3e, 4a-c, 5a, 5b
	9-12	Local Culture	3c, 3d
Language Arts	Fourth Grade	Language Arts	1c-g, 2a(4), 2b(2), 2d(1), 2d(2), 2d(4), 2e(2)
	Fifth Grade	Language Arts	1b-g, 2a(4), 2b(2), 2d(1), 4a(1-11), 4b(1-11)
	Sixth Grade	Language Arts	1b-g, 2a(4), 2b(2), 2d(1), 4a(1-11), 4b(1-11), 4c(1-5)
	Seventh Grade	Language Arts	1b-g, 2a(4), 2b(3), 2d(1), 2d(4), 3c(6), 3f(4), 4a(1-11)
	Eighth Grade	Language Arts	1b-g, 2a(4), 2b(3), 2b(4), 2d(1), 2d(4), 2e(2), 3c(6), 4a(1-11)
	Ninth Grade	Language Arts	1b-d, 2c, 4a(1-5)
	Tenth Grade	Language Arts	1b-d, 2c, 4a(1-5)
	Eleventh Grade	Language Arts	1b-d, 2a-c, 4a(1-3)
	Twelfth Grade	Language Arts	1a-d, 2a-c, 4a(1-3)
	9-12	Mississippi Writers	1, 2
	9-12	Twentieth Century Literature	1,2



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Biography

Who is William Faulkner?

William Faulkner (1897-1962) is one of the most important writers of the twentieth century. Among his influential works of fiction are novels *The Sound and the Fury* (1929), *As I Lay Dying* (1930), *Light in August* (1932), and *Absalom, Absalom!* (1936) and short stories “A Rose for Emily” (1930), “Barn Burning” (1939), and “The Bear” (1942). He won the Nobel Prize in Literature in 1949, the Pulitzer Prize and the National Book Award in 1955 for his novel *The Fable*, and the Pulitzer Prize again in 1963 for his last novel, *The Reivers*.

Faulkner was born in New Albany and grew up in Oxford. Though he was a bright boy who loved poetry and drawing, he was bored with school and dropped out to work in his grandfather’s bank. During World War I, Faulkner tried to enlist in the U.S. Army but was rejected because of his height. He then joined the Canadian and later the British Royal Air Force. After the war he attended the University of Mississippi, where he discovered his gift for writing. In addition to novels and short stories, he wrote essays, plays, poetry, and screenplays. Most of his fiction is set in his fictional Yoknapatawpha County, based on Lafayette County, Mississippi, where he lived.



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The Great Depression

The Great Depression Background Information

The Great Depression was a crisis that occurred in the United States between 1929 and 1939. It started when the stock market crashed on October 29, 1929. This led to the closing of many banks and many people lost their savings and were unable to apply for loans. People throughout the United States lost their jobs, which caused them to lose their homes and all of their belongings. Farmers in Mississippi were unable to pay their taxes or other debts and were forced to sell their farms. Schools days and years were shortened because the schools did not have much money in their budgets. Many families became poor and homeless. Starvation occurred and breadlines began to form across the nation, where people stood in lines for food and other handouts. After Franklin D. Roosevelt became president, he began to provide federally funded programs such as the New Deal program and the Social Security Act of 1935 which helped many American citizens seek employment and financial assistance.

Sources:

<http://www.mshistorynow.mdah.ms.gov/articles/221/depression-and-hard-times-in-mississippi-letters-from-the-william-m-colmer-papers>

<http://www.gwu.edu/~erpapers/teaching/glossary/great-depression.cfm>



Mississippi History on Loan TWO SOLDIERS

Scavenger Hunt

Name _____ Date _____

Directions: As students watch the movie ask them to identify the quote for which each character is known.

Characters

- Willie Grier – The little brother
- Pete Grier – The older brother
- Pap Grier – The father
- Maw Grier – The mother
- Sheriff Foote
- Mr. Grossnickel
- Mrs. Habersham
- Colonel McKellog
- Lieutenant Hogenbeck

Memorable Quotes

1. “The war is not over. Poverty, Mr. Foote, poverty.”

2. “I served in the army when I was your age. I was drafted and that’s enough for me and mines duty to protect this country. Besides, what am I gone do when you’re gone?”

3. “You wanna ride that bus, it’s gonna cost you \$0.72.”

4. “Instinct is no one never told you how or why you just know it by heart.”

5. “We got any of those pint-size uniforms back there?”

6. “The skunk thought that the stump stunk. The stump thought that the skunk stunk.”

7. “You ain’t rich. The rest of the world outside of Frenchman’s Bend never heard of you. Your blood is decent and your heart is as rich as any man anywhere.”

8. “How would you like to go down and see that big silver bird carry your brother off.”

9. “He joined the army yesterday. He’s going to the war in Pearl Harbor and I’m going to.”



Mississippi History on Loan TWO SOLDIERS

Scavenger Hunt - ANSWER KEY

Name KEY Date _____

Directions: As students watch the movie ask them to identify the quote for which each character is known.

Characters

- Willie Grier – The little brother
- Pete Grier – The older brother
- Pap Grier – The father
- Maw Grier – The mother
- Sheriff Foote
- Mr. Grossnickel
- Mrs. Habersham
- Colonel McKellog
- Lieutenant Hogenbeck

Memorable Quotes

1. “The war is not over. Poverty, Mr. Foote, poverty.”
Mrs. Habersham
2. “I served in the army when I was your age. I was drafted and that’s enough for me and mines duty to protect this country. Besides, what am I gone do when you’re gone?”
Pap Grier
3. “You wanna ride that bus, it’s gonna cost you \$0.72.”
Mr. Grossnickel
4. “Instinct is no one never told you how or why you just know it by heart.”
Pete Grier
5. “We got any of those pint-size uniforms back there?”
Lieutenant Hogenbeck
6. “The skunk thought that the stump stunk. The stump thought that the skunk stunk.”
Sherriff Foote
7. “You ain’t rich. The rest of the world outside of Frenchman’s Bend never heard of you. Your blood is decent and your heart is as rich as any man anywhere.”
Maw Grier
8. “How would you like to go down and see that big silver bird carry your brother off.”
Colonel McKellog
9. “He joined the army yesterday. He’s going to the war in Pearl Harbor and I’m going to.”
Willie Grier



Mississippi History on Loan TWO SOLDIERS

Word Search

Name _____ Date _____

Directions: Allow students to locate the words in the puzzle below. Words may be forward, backward, horizontal, diagonal, and vertical.

G W B O I D A R R W
R R A U D C V H T O
O T I M S G J A G R
S W A E C A R B G L
S S S S R O G E G D
N W G M B C F R E W
I J Y P Z I Q S E A
C Q A U N P E H K R
K P J K V E T A O I
E X F O O T E M P I
L P L Q T E B F E F
Z M E M P H I S T U
U J M R A R F E I E
K C E B N E G O H H
R H E I L L I W S T
F J K W R R I Y A Y
T L G O L L E K C M
M A L O D O R O U S

Grier

Shitepoke egg

Pap

Foote

Pete

Maw

World War II

Radio

McKellog

Willie

Habersham

Bus

Grossnickel

Hogenbeck

Malodorous

Army

Memphis

Knife

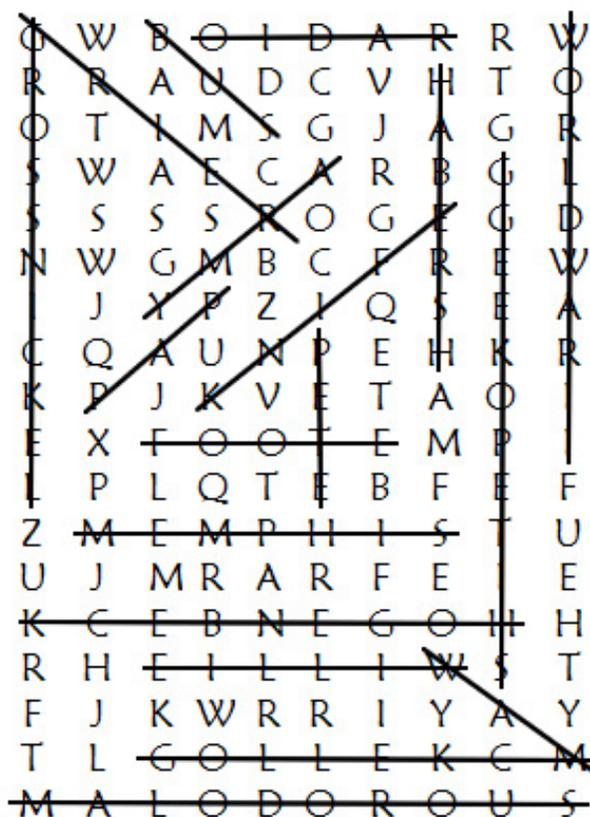
PICTURE
START

Mississippi History on Loan TWO SOLDIERS

Word Search - ANSWER KEY

Name KEY Date _____

Directions: Allow students to locate the words in the puzzle below. Words may be forward, backward, horizontal, diagonal, and vertical.



Grier

Foote

World War II

Willie

Grossnickel

Army

Shitepoke egg

Pete

Radio

Habersham

Hogenbeck

Memphis

Pap

Maw

McKellog

Bus

Malodorous

Knife



Mississippi History on Loan TWO SOLDIERS

Q & A Worksheet

Name _____ Date _____

Directions: Allow students to answer these questions as they watch the movie.

1. What type of eggs did Pete and Willie say that the green herons lay? _____
2. What was Pete's definition of instinct? _____

3. What was the year and where was the location? _____
4. What radio character did Willie say he would be? _____
5. What major event did Pete and Willie hear over the radio? What war was about to take place?

6. What did Willie want to do if he went to war with Pete? _____
7. What did Pete's dad give him before he left? _____
8. What was the last thing Pete told Willie before he got on the bus? _____
9. Where did Willie tell the Sheriff he was going? _____
10. How much did the bus ticket cost? _____
11. What was Mrs. Habersham's definition of pungent? _____
12. How many miles did Willie walk from Frenchman's Bend to Jefferson? _____
13. What did Willie mean when he told Pete "It hurts my heart"? _____

14. What did Willie tell Pete not to forget as he walked out the door? _____



Mississippi History on Loan TWO SOLDIERS

Q & A Worksheet – ANSWER KEY

Name KEY Date _____

Directions: Allow students to answer these questions as they watch the movie.

1. What type of eggs did Pete and Willie say that the green herons lay? shitepoke eggs
2. What was Pete's definition of instinct? Instinct – "No one ever told you how or why you just know it by heart."
3. What was the year and where was the location? 1941, Mississippi
4. What radio character did Willie say he would be? The Lone Ranger
5. What major event did Pete and Willie hear over the radio? What war was about to take place?
The bombing of Pearl Harbor by the Japanese. World War II
6. What did Willie want to do if he went to war with Pete? Tote the wood and water
7. What did Pete's dad give him before he left? His grandfather's pocket watch
8. What was the last thing Pete told Willie before he got on the bus? "Don't forget your prayers."
9. Where did Willie tell the Sheriff he was going? Memphis
10. How much did the bus ticket cost? \$0.72
11. What was Mrs. Habersham's definition of pungent? Malodorous or bad smell
12. How many miles did Willie walk from Frenchman's Bend to Jefferson? 30 Miles
13. What did Willie mean when he told Pete "It hurts my heart"? Willie did not want his brother to leave him and go off to war without him.
14. What did Willie tell Pete not to forget as he walked out the door? "Don't forget your way home."



Mississippi History on Loan **TWO SOLDIERS**

Faulkner's Mississippi

Name _____ Date _____

Directions: *Part 1* – Students will use a modern Mississippi map to locate places mentioned in the movie to determine which places are real Mississippi locations and which are Faulkner's creations.

List

Coldwater	Grenier County	Oxford
Crossman County	Jefferson	Tishomingo County
Frenchman's Bend	Jefferson County	Winston County
French Camp	Okatoba County	Yoknaptawpha County

<u>Faulkner's Mississippi</u>	vs.	<u>Real Mississippi</u>
1. _____		1. _____
2. _____		2. _____
3. _____		3. _____
4. _____		4. _____
5. _____		5. _____
6. _____		6. _____

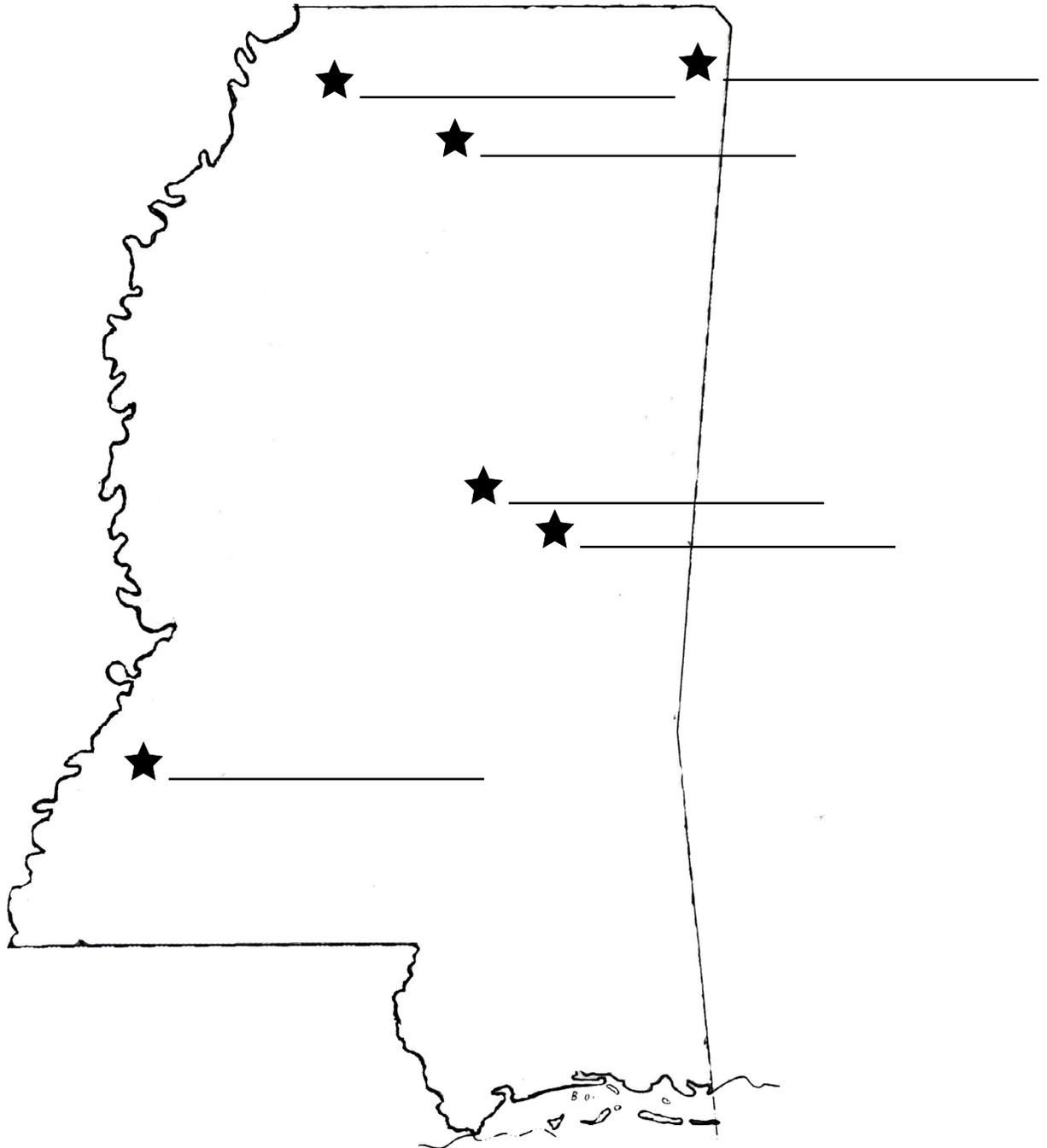
Part 2 – Students will label the Mississippi map worksheet with the real Mississippi places from the list above.

Mississippi History on Loan TWO SOLDIERS

Faulkner's Mississippi Map

Name _____ Date _____

Directions: *Part 2* – Students will label the Mississippi map with the real Mississippi places from the list worksheet.





Mississippi History on Loan TWO SOLDIERS

Faulkner's Mississippi – ANSWER KEY

Name KEY _____ Date _____

Directions: *Part 1* – Students will use a modern Mississippi map to locate places mentioned in the movie *Two Soldiers* to determine which places are real Mississippi locations and which are Faulkner's creations.

List

Coldwater	Grenier County	Oxford
Crossman County	Jefferson	Tishomingo County
Frenchman's Bend	Jefferson County	Winston County
French Camp	Okatoba County	Yoknaptawpha County

<u>Faulkner's Mississippi</u>	vs.	<u>Real Mississippi</u>
1. <u>Yoknaptawpha County</u>		1. <u>Oxford</u>
2. <u>Frenchman's Bend</u>		2. <u>French Camp</u>
3. <u>Jefferson</u>		3. <u>Coldwater</u>
4. <u>Crossman County</u>		4. <u>Jefferson County</u>
5. <u>Grenier County</u>		5. <u>Winston County</u>
6. <u>Okatoba County</u>		6. <u>Tishomingo County</u>

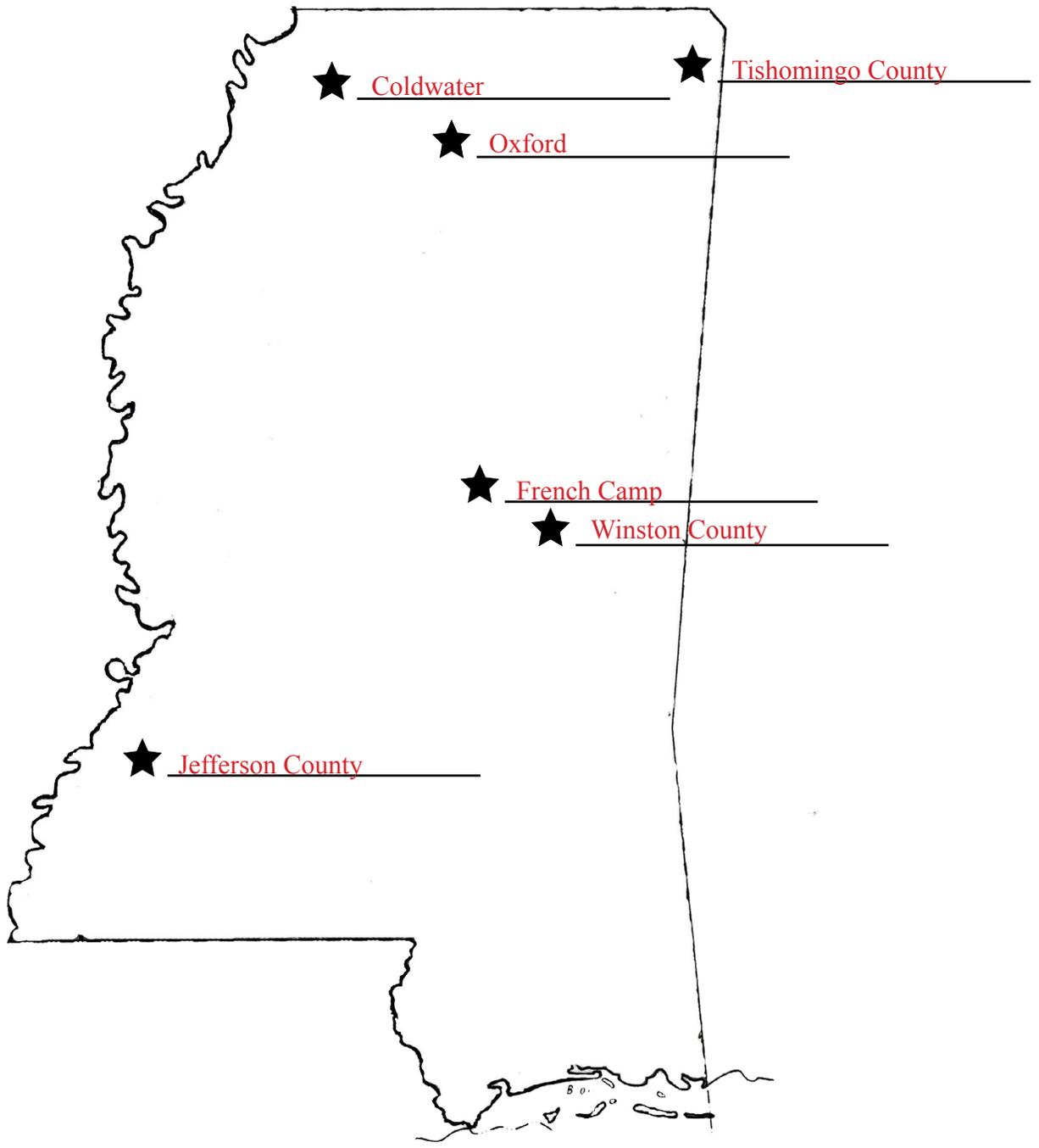
Part 2 – Students will label the Mississippi map worksheet with the real Mississippi places from the list above.

Mississippi History on Loan TWO SOLDIERS

Faulkner's Mississippi Map – ANSWER KEY

Name KEY _____ Date _____

Directions: *Part 2* – Students will label the Mississippi map with the real Mississippi places from the list worksheet.





Mississippi History on Loan **TWO SOLDIERS**

Deconstructing the Story

Name _____ Date _____

Directions: Please answer the following questions below.

1. Who were the main characters in the story? _____

2. Who was the protagonist? _____

3. Who was the antagonist? _____

4. What was the setting of the story? _____

5. What was the plot of the story? _____

6. What was the climax? _____

7. What was the conclusion? _____

8. What was the conflict of the story? _____

9. What was the conflict resolution of the story? _____



Mississippi History on Loan TWO SOLDIERS

Deconstructing the Story – ANSWER KEY

Name KEY Date _____

Directions: Please answer the following questions below.

1. Who were the main characters in the story? Willie Grier and Pete Grier
2. Who was the protagonist? Willie Grier
3. Who was the antagonist? Pete Grier
4. What was the setting of the story? Mississippi, 1941
5. What was the plot of the story? Pete Grier enlists in the army to fight for the United States during World War II. His little brother, Willie Grier, travels to Memphis and tries to join the army with Pete.
6. What was the climax? Willie Grier pulls a knife on Lieutenant Hogenbeck demanding to see his brother.
7. What was the conclusion? Pete goes off to war without Willie and Colonel McKellog makes sure Willie gets home.
8. What was the conflict of the story? Willie was not allowed to see Peter. Willie pulls a knife on Lieutenant Hogenbeck demanding to see his brother. Pete sees Willie at the Army base and tells him that he could not join him at war and to go home.
9. What was the conflict resolution of the story? Lieutenant Hogenbeck allowed Willie to see Pete. Lieutenant Hogenbeck makes sure Willie gets home.



Mississippi History on Loan TWO SOLDIERS

Vocabulary

Vocabulary List

Antagonist – a person who fights, struggles, or contends against another in combat or contest of any kind. (World Book Dictionary, 2000)

Character – an actor who commonly plays the role of a person with marked unusual or eccentric characteristics. (World Book Dictionary, 2000)

Climax – the highest point of interest; the turning point in a drama, novel, or other literary work. (World Book Dictionary, 2000)

Colonel – an officer ranking below a brigadier general and above a lieutenant colonel. (World Book Dictionary, 2000)

Conflict – opposition between characters or forces in a work of drama or fiction, especially opposition that motivates or shapes the action of the plot. (<http://www.thefreedictionary.com/conflict>)

Conflict Resolution – a range of methods of eliminating sources of conflict (<http://encyclopedia.thefreedictionary.com/conflict+resolution>)

Frenchman's Bend – a fictional small rural area in southeastern Yoknapatawpha County, located on Yoknapatawpha River, twenty miles southeast of Jefferson. It is the setting for several of William Faulkner's stories, such as "Shingles for the Lord," "Two Soldiers," "Shall Not Perish," and novels *Sanctuary*, *The Town*, and *The Mansion*. (<http://www.mcsr.olemiss.edu/~egjbp/faulkner/glossaryf.html>)

Green heron – a small, dark short-legged North American heron, the most common heron of the eastern United States. (World Book Dictionary, 2000)

Instinct – a natural feeling, knowledge, or power, such as that which guides animals; inborn tendency to act in a certain way. (World Book Dictionary, 2000)

Lieutenant – a commissioned officer in the army, air force, or marine corps ranking next below a captain. (World Book Dictionary, 2000)



Mississippi History on Loan TWO SOLDIERS

Vocabulary

Pearl Harbor – an inlet of the Pacific Ocean on the southeast coast of Oahu, Hawaii. It became the location of the naval base after the United States annexed Hawaii in 1900. On Sunday, December 7, 1941, Japanese planes attacked the base, and the United States entered World War II the following day. (<http://www.thefreedictionary.com/Pearl+Harbor>)

Plot – the plan or main story of a play, novel, poem, or other literary or theatrical piece. (World Book Dictionary, 2000)

Protagonist – the main character in a play, story, or novel. (World Book Dictionary, 2000)

Pungent – sharply affecting the organs of taste and smell. (World Book Dictionary, 2000)

Setting – the place and time of a play or story. (World Book Dictionary, 2000)

Shitepoke egg – the eggs of green heron birds that are of a pale-greenish color, elliptical, 1-1/3 inches long by 1-1/8 broad. (<http://findwords.info/term/shitepoke>)

World War II (1939-1945) – the war in which the Allies (Britain, the Soviet Union, and the U.S.) defeated the Axis powers (Germany, Italy, and Japan). The war began in Europe on September, 1939, when the Germans invaded Poland. In 1941 the German attack on the Soviet Union and the Japanese attack the U.S. at Pearl Harbor brought both countries into the war. The war in Europe ended on May 7, 1945, with the German surrender. The Japanese surrendered on August 14, 1945, after the atomic bombs were dropped by the Americans on Hiroshima and Nagasaki, ending the war in the Pacific. (<http://www.thefreedictionary.com/World+War+II>)

Yoknapatawpha county – (*pronounced – Yok nuh puh Taw fuh*) – a fictional county in north Mississippi, that was the setting for most of William Faulkner's short stories, based upon his actual home in Lafayette County, Mississippi.



Mississippi History on Loan TWO SOLDIERS

Teacher Evaluation

COMPLETE BOTH SIDES AND PLEASE MAIL OR FAX TO THE ADDRESS ON THE NEXT PAGE. THANK YOU!

TEACHER NAME _____

SCHOOL NAME & ADDRESS _____

EMAIL (OPTIONAL) _____

TOTAL NUMBER OF STUDENTS _____ GRADE LEVEL _____

1. In your opinion, did this unit elicit better than average student response; if so, how?

2. Which segments of the unit exceeded your students' attention span?

3. Will this unit be of assistance to you in developing future classroom activities; if so, how?

4. How did this unit add to your earlier teaching on the same subject?

5. Would this teaching unit be handier to use as a:

___single-day unit

___multi-day unit

___multi-week unit

___other

6. Were the activities and lessons appropriate for your students? How?



Mississippi History on Loan TWO SOLDIERS

Teacher Evaluation

Please rate the following lesson materials and activities by circling the appropriate number.

4=excellent, 3=good, 2=average, 1=inadequate

Directions and Notes	4	3	2	1
Curricular Connections	4	3	2	1
Student Worksheets	4	3	2	1
Who is William Faulkner?	4	3	2	1
The Great Depression Background Information	4	3	2	1
Scavenger Hunt	4	3	2	1
Word Search	4	3	2	1
Q & A Worksheet	4	3	2	1
Faulkner's Mississippi	4	3	2	1
Faulkner's Mississippi Map	4	3	2	1
Deconstructing the Story	4	3	2	1
Extension Activity - Analyzing the Story	4	3	2	1
Vocabulary	4	3	2	1
Overall Lesson	4	3	2	1

We would appreciate any additional comments on this teaching unit and any suggestions for improvement. Comments may be entered in the space below.

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