

Explore Stewart's Natchez

Objectives

Using the digital archives provided by the Mississippi Department of Archives and History, students will examine historical images of Natchez, Mississippi, to understand 19th century life in Natchez. Students will develop critical thinking skills using maps and geographical clues in the photos to determine where the buildings were located in downtown Natchez and if they are still standing.

This lesson is adaptable for grades 9-12.

This lesson offers two options:

Explore Stewart's Natchez from your Classroom. Explore historic Natchez and the Natchez of today from the classroom. Then perform similar research in your own communities.

Finding Stewart's Natchez. Explore and research Natchez history, buildings, and people who have made up the colorful history of the city.

Curricular Connections		
Common Core Language Arts	Grade 9-10	W2a-f; W4; W6; W7; W8; SL1a; SL1c; SL1d; SL2; SL3; SL4; SL5; SL6; RH1; RH7; WHST2a-f
	Grades 11-12	W2a-f; W4; W5; W6; W7; W8; SL1a; SL1c; SL1d; SL2; SL3; SL4; SL5; SL6; RH1; RH7; RH8; RH9; WHST2a-e
Social Studies	Mississippi Studies	1f; 4a; 5ab
	Introduction to Social Studies	1ab; 8a; 8d
	Local Culture	1a-c; 3a-d; 4a-b; 4f
	Minority Studies	1a; 1c-d; 2d; 4a; 4d
	U.S. History from Post-Reconstruction to the Present	3b; 4a
	Introduction to World Geography	2a-b; 3a-c; 4b-c; 7a-b; 7d
	Advanced World Geography	1a-c; 2a-d; 5a-c; 7a-b; 7d
Language Arts	English I	W.9.8; W.9.9; SL.9.1; SL.9.1A; SL.9.4; SL.9.5; SL.9.6; L.9.1; L.9.3A
	English II	W.10.8; W.10.9; SL.10.1; SL.10.1A; SL.10.4; SL.10.5; SL.10.6; L.10.1; L.10.3A
	Writing in History	WHST.9-10.2; WHST.9-10.2AB; WHST.9-10.7; WHST.9-10.8; WHST.9-10.9
	Foundations of Journalism	2-D,F,G,H; 3-E,F,G,H,L,N,O,P,R; 5-BC, 6A-B
	Print Journalism	1A-B, 2A-C, 3 B-C
	Oral Communication	W.11-12.2,2A,2B; W.11-12.3; W.11-12.6; W.11-12.7; W.11-12.8 SL.11-12.1,1A,1C, SL.11-12.2; W.11-12.5

Option 1: Explore Stewart's Natchez From Your Classroom

Objectives

Using the digital archives provided by the Mississippi Department of Archives and History, students will examine historical images of Natchez, Mississippi, to understand 19th century life in Natchez. Students will develop critical thinking skills using maps and geographical clues in the photos to determine where the buildings were located in downtown Natchez and if they are still standing.

Materials: *Exploring Stewart's Natchez: Find It!* handout, *Map of Natchez*, and Internet access.

Procedures:

Activity One: *Exploring Stewart's Natchez: Find It!*

1. Distribute the *Exploring Stewart's Natchez: Find It!* handout to the students.
2. Have students use the Stewart Collection Digital Archives Collection to find historic images of the buildings on the worksheet and match them to the contemporary images.
View the collection at http://mdah.state.ms.us/arrec/digital_archives/series/stewart
3. Have students discuss what changes have been made to the buildings over time.

Activity Two: *Mapping*

1. Distribute *Map of Natchez* handout.
2. Have students plot the location of the historic buildings on the map.
3. Identify the commercial and residential areas of Natchez.
4. Identify the different economic areas of Natchez based on the images in the Stewart Collection.
5. Discuss the findings as a class.

Activity Three: *Digging Into Local History*

1. Help students locate an image(s) depicting a ceremony or major event(s) in their community.
2. Have students use local resources and the Internet to research the ceremony or events. (*Conduct oral histories with historians or locals when possible.*)
3. Have students write an essay on the chosen topic based on their research.

Extension Activity

Use MDAH Digital Archives to explore additional areas of Mississippi.

Corinth	<i>Corinth, Miss. Collection</i> PI/CI/1983.0019 http://mdah.state.ms.us/arrec/digital_archives/series/corinth
Crystal Springs	<i>Hamilton (Luther) Photograph Collection</i> PI/1994.0004 http://mdah.state.ms.us/arrec/digital_archives/series/hamilton
Greenville	<i>Coover (J. C.) Photograph Collection</i> PI/1990.0017 http://mdah.state.ms.us/arrec/digital_archives/1927_flood_photograph_collection
Jackson	<i>Daniel, Al Fred, Photograph Collection</i> PI/1999.0001 http://mdah.state.ms.us/arrec/digital_archives/series/daniel <i>E. von Seutter Photography Collection</i> http://mdah.state.ms.us/arrec/digital_archives/series/vonseutter
	<i>Hargrove (Ralph) Photograph Collection</i> PI/2010.0005 http://mdah.state.ms.us/arrec/digital_archives/series/hargrove
Other Cities	<i>Cooper Postcard Collection</i> http://mdah.state.ms.us/arrec/digital_archives/series/cooper

Option 2: Finding Stewart's Natchez

Objectives

Using the digital archives provided by the Mississippi Department of Archives and History, students will examine historical images of Natchez, Mississippi, to understand 19th century life in Natchez. Students will develop critical thinking skills using maps and geographical clues in the photos to determine where the buildings were located in downtown Natchez and if they are still standing.

Materials: *Stewart's Natchez* photo worksheet, *Map of Natchez* and cameras.

Procedures:

Activity One: *Photography*

1. View the Stewart Collection Digital Archives at http://mdah.state.ms.us/arrec/digital_archives/series/stewart
2. Distribute the *Stewart's Natchez* photo worksheet and *Map of Natchez* and have the students walk through downtown Natchez.
3. Have students plot the location of the historic buildings on the map. Take photos of the buildings on the worksheet as they are today. (*If uncertain about a location or if a business or house name is listed, use the county records to find the address.*)
4. Compare and contrast the building's appearance and use in the past and present.

Activity Two: *Mapping*

1. Using the map with the plotted points on it, have students identify the commercial and residential areas of Natchez.
2. Identify the different economic areas of Natchez based on the images in the Stewart Collection.
3. Discuss the findings as a class.

Activity Three: *Tracing History Through the Stewart Collection*

A. Buildings

1. Using the Stewart Collection photographs, students will choose a photo of a building that interests them.
2. Interview the current building owners about the history of the house or business depicted in the photograph. *If they are not the original owners, use resources located in the county courthouse to find previous building owners or their descendants. Interview anyone you can connect to the building.*
3. Write an essay about the building using the oral histories gathered.

B. People

1. Using the Stewart Collection photographs, choose a photo of a home or family.
2. Have students research their chosen subject through an Internet search, courthouse records, genealogy libraries located at Armstrong Library or Rosalie Mansion, or the Mississippi Department of Archives.
3. Have students write a report on the family, home or subject that they chose and present it in class. If possible conduct an oral history of remaining family members related to the subject.
4. If no oral history can be obtained, have students write a piece of historical fiction based on a person in the photographs.

C. Culture

1. Help students locate an image(s) depicting a ceremony or major event(s) in their local area.
2. Have students use local resources and the Internet to research the ceremony or events. (*Conduct oral histories with historians or locals when possible.*)
3. Have students write an essay on the chosen topic based on their research.

Name: _____ Date: _____

Exploring Stewart's Natchez: Find It!

Find the current Natchez buildings in the historic images from the Stewart Collection.

1.



Address: 200 North Broadway

Image Number

2.



Address: 816 Myrtle Avenue

Image Number

3.



Address: 401 High Street

Image Number

4.



Address: 307 Oak Street

Image Number

5.



Address: 107 South Broadway

Image Number

6.



Address: 801 North Union Street

Image Number

7.



Address: 100 block of South Broadway

Image Number

8.



Address: 505 Franklin Street

Image Number

9.



Address: 1016 Main Street

Image Number

10.



*Address:
105 South Union
Street*

Image Number

11.



*Address:
100 block of
South Rankin
Street*

Image Number

Name: _____ Date: _____

Stewart's Natchez

Using the historic images from the Stewart Photograph Collection below, locate and photograph the current building on each site.

1.



Address & Notes
Item #100
Confederate
Memorial Park



2.



Address & Notes
Item #40
Foster Family at
Cottage Garden



3.



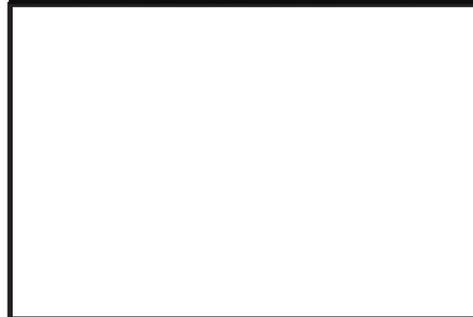
Address & Notes
Image #221
Stanton College



4.



Address & Notes
Item #35
Wigwam 189-



5.



Address & Notes

*Image # 41
Bontura 189-*

6.



Address & Notes

*Item #52
Unidentified
Houses*

7.



Address & Notes

*Image #107
Ceremony on
Bluff*

8.



Address & Notes

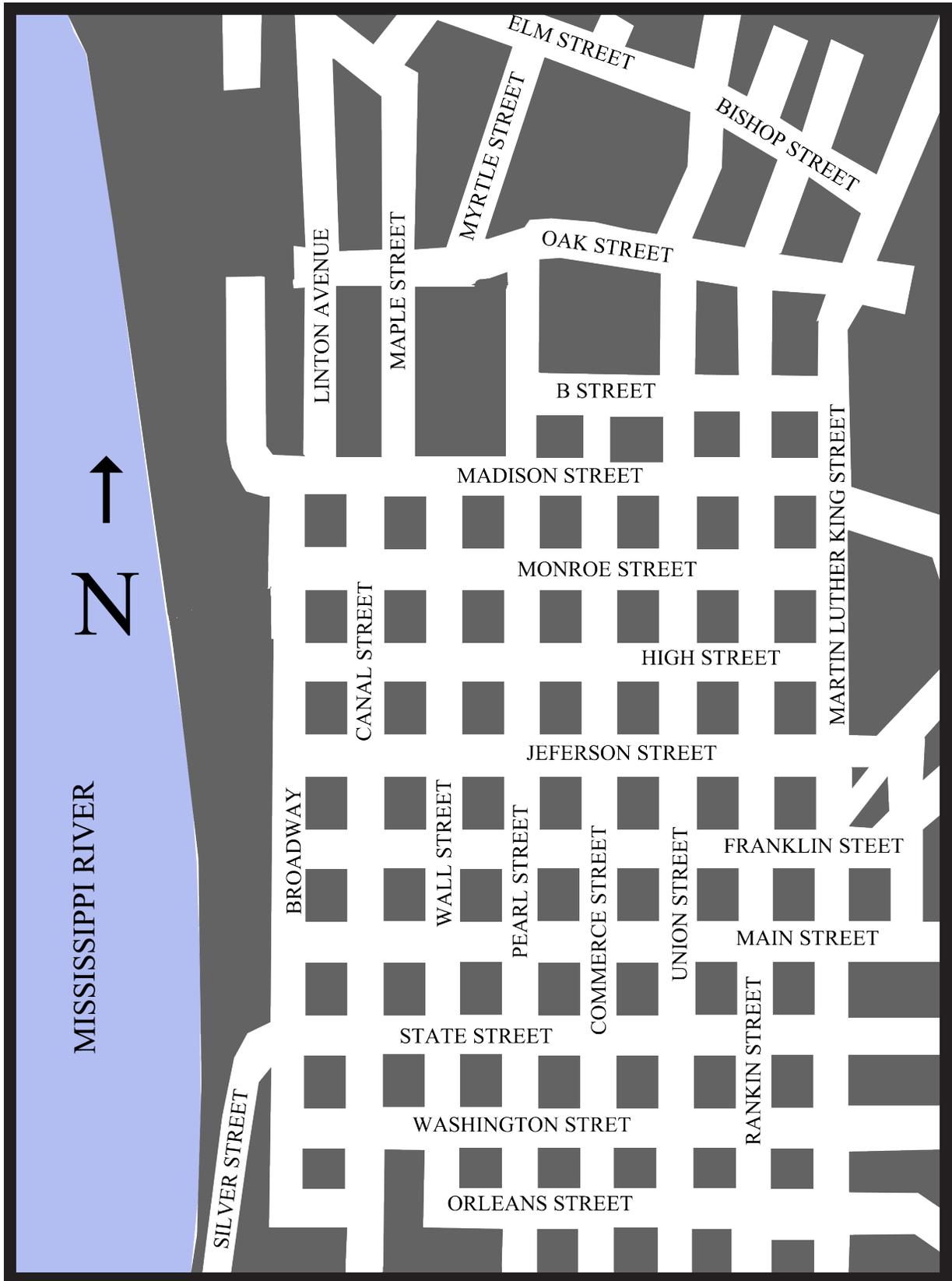
*Item #57
Beekman's*

9.



Address & Notes
*Item # 213
Residence of Estelle Schwartz David*

Map of Downtown Natchez



Option 1: Exploring Stewart's Natchez: Find It! Answer Key

1. 87 – Natchez Railroad Station
2. 40 – Cottage Garden
3. 132 – Stanton Hall, M.C. Lodge No. 1 I.O.O.G.S.
4. 35 – Wigwam
5. 41 – Bontura
6. 52 – Unidentified Houses
7. 107 – Ceremony on the Bluff, Gazebo
8. 57 – Building on right is and was owned by the Beekman's. Later, the Dollar Store. 505 Franklin Street.
9. 213 – Residence of Estelle Schwartz David
10. 100 – Catholic Cathedral/Confederate Memorial Park
11. 101 – Confederate Memorial Park

Option 2: Stewart's Natchez Answer Key

1. Confederate Memorial Park, 105 South Union Street
2. Cottage Garden, 816 Myrtle Street
3. Stanton Hall, 401 High Street
4. 35 – Wigwam, 307 Oak Street
5. 41 – Bontura, 107 South Broadway
6. 52 – Unidentified Houses, 801 North Union Street
7. 107 – Ceremony on the Bluff, Gazebo, 100 block of South Broadway
8. 57 – Beekman's. Later, the Dollar Store, 505 Franklin Street
9. 213 – Residence of Estelle Schwartz David, 1016 Main Street

**MISSISSIPPI DEPARTMENT OF HISTORY LESSON PLANS
TEACHER EVALUATION**

COMPLETE BOTH SIDES AND PLEASE MAIL OR FAX TO THE ADDRESS ON THE NEXT PAGE. THANK YOU!

TEACHER NAME _____

SCHOOL NAME & ADDRESS _____

EMAIL (OPTIONAL) _____

TOTAL NUMBER OF STUDENTS _____ GRADE LEVEL _____

LESSON TITLE _____ Explore Stewart's Natchez _____

1. In your opinion, did this unit elicit better than average student response; if so, how?
2. Which segments of the unit exceeded your students' attention span?
3. Will this unit be of assistance to you in developing future classroom activities; if so, how?
4. How did this unit add to your earlier teaching on the same subject?
5. Would this teaching unit be handier to use as a:
___multi-day unit ___multi-week unit ___other
6. Were the activities and lessons appropriate for your students? How?

Please rate the following lesson materials and activities by circling the appropriate number.

4=excellent, 3=good, 2=average, 1=inadequate

Directions and Notes	4	3	2	1
Curricular Connections	4	3	2	1
Student Worksheets	4	3	2	1
Interactive Activities	4	3	2	1
Historic Images	4	3	2	1

Explore Stewart's Natchez From Your Classroom

Activity One	4	3	2	1
Activity Two	4	3	2	1
Activity Three	4	3	2	1
Extension Activity	4	3	2	1
Overall Lesson	4	3	2	1

Finding Stewart's Natchez

Activity One	4	3	2	1
Activity Two	4	3	2	1
Activity Three	4	3	2	1
Overall Lesson	4	3	2	1

We would appreciate any additional comments on this teaching unit and any suggestions for improvement. Comments may be entered in the space below.

Museum Division
Mississippi Department of Archives and History
P.O. Box 571, Jackson, MS 39205
Phone: 601-576-6800 Fax: 601-576-6815
outreachprograms@mdah.state.ms.us