

SLAVERY IN MISSISSIPPI ONLINE UNIT
TEACHER EVALUATION

COMPLETE BOTH SIDES AND PLEASE MAIL OR FAX TO THE ADDRESS ON THE SECOND PAGE. THANK YOU!

TEACHER NAME _____

SCHOOL NAME & ADDRESS _____

EMAIL (OPTIONAL) _____

TOTAL NUMBER OF STUDENTS _____ GRADE LEVEL _____

1. In your opinion, did this unit elicit better than average student response; if so, how?
2. Which segments of the unit exceeded your students' attention span?
3. Will this unit be of assistance to you in developing future classroom activities; if so, how?
4. How did this unit add to your earlier teaching on the same subject?
5. Would this teaching unit be handier to use as a:
___ 3-day unit ___ 1-week unit ___ 2-week unit ___ other
6. Were the activities and lessons appropriate for your students? How?
7. We would appreciate any additional comments on this teaching unit and any suggestions for improvement. Comments may be entered in the space below.

Please rate the following lesson materials and activities by circling the appropriate number.

4=excellent, 3=good, 2=average, 1=inadequate

MATERIALS

Directions and Notes	4	3	2	1
Student Worksheets	4	3	2	1
Interactive Activities	4	3	2	1
Historic Images	4	3	2	1
Lesson Plans	4	3	2	1

LESSONS

The Triangle Trade

The Life of West Africans	4	3	2	1
Angles of the Triangle	4	3	2	1
Talk About It	4	3	2	1
Extension Activities	4	3	2	1

Becoming a Slave

Being Bought and Sold	4	3	2	1
Creative Writing Tactics	4	3	2	1
Extension Activities	4	3	2	1

Life as a Slave

Slave Culture: Myths, Legends Facts	4	3	2	1
Plantation vs. Town Slave	4	3	2	1
Life as a Slave Vocabulary	4	3	2	1
Extension Activities	4	3	2	1

National Feelings

Slavery Timeline	4	3	2	1
Extension Activities	4	3	2	1

War and Emancipation

New Wartime Roles for African Americans	4	3	2	1
Reconstruction	4	3	2	1
Emancipation and the 1890 Constitution: Puzzle Map	4	3	2	1
Extension Activities	4	3	2	1

Other

Curricular Connections	4	3	2	1
References and Resources	4	3	2	1
Overall Unit	4	3	2	1

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