

**CIVIL RIGHTS IN MISSISSIPPI ONLINE UNIT
TEACHER EVALUATION**

COMPLETE BOTH SIDES AND PLEASE MAIL OR FAX TO THE ADDRESS ON THE SECOND PAGE.
THANK YOU!

TEACHER NAME _____

SCHOOL NAME & ADDRESS _____

EMAIL (OPTIONAL) _____

TOTAL NUMBER OF STUDENTS _____ GRADE LEVEL _____

1. In your opinion, did this unit elicit better than average student response; if so, how?
2. Which segments of the unit exceeded your students' attention span?
3. Will this unit be of assistance to you in developing future classroom activities; if so, how?
4. How did this unit add to your earlier teaching on the same subject?
5. Would this teaching unit be handier to use as a:
___3-day unit ___1-week unit ___2-week unit ___other
6. Were the activities and lessons appropriate for your students? How?
7. We would appreciate any additional comments on this teaching unit and any suggestions for improvement. Comments may be entered in the space below.

Please rate the following lesson materials and activities by circling the appropriate number.

4=excellent, 3=good, 2=average, 1=inadequate

MATERIALS

| | | | | |
|------------------------|---|---|---|---|
| Directions and Notes | 4 | 3 | 2 | 1 |
| Student Worksheets | 4 | 3 | 2 | 1 |
| Interactive Activities | 4 | 3 | 2 | 1 |
| Historic Images | 4 | 3 | 2 | 1 |
| Lesson Plans | 4 | 3 | 2 | 1 |

LESSONS

Black and White Worlds

| | | | | |
|-------------------------------------|---|---|---|---|
| Student Folders | 4 | 3 | 2 | 1 |
| Separate but Equal | 4 | 3 | 2 | 1 |
| Separate but Not Equal | 4 | 3 | 2 | 1 |
| <i>Coming of Age in Mississippi</i> | 4 | 3 | 2 | 1 |
| Extension Activities | 4 | 3 | 2 | 1 |

Mississippi Civil Rights Timeline

| | | | | |
|--|---|---|---|---|
| All the Yolks are the Same | 4 | 3 | 2 | 1 |
| The Mississippi State Sovereignty Commission | 4 | 3 | 2 | 1 |
| Extension Activities | 4 | 3 | 2 | 1 |

Protesting Violence without Violence

| | | | | |
|-----------------------|---|---|---|---|
| Emmett Till | 4 | 3 | 2 | 1 |
| Writing Protest Songs | 4 | 3 | 2 | 1 |
| Extension Activities | 4 | 3 | 2 | 1 |

Integrating Higher Education in Mississippi

| | | | | |
|----------------------|---|---|---|---|
| Integrating Ole Miss | 4 | 3 | 2 | 1 |
| Game of Change | 4 | 3 | 2 | 1 |
| Extension Activities | 4 | 3 | 2 | 1 |

Mississippi in 1964, A Turning Point

| | | | | |
|----------------------------|---|---|---|---|
| Registering to Vote | 4 | 3 | 2 | 1 |
| Promote the Vote | 4 | 3 | 2 | 1 |
| Fannie Lou on Capitol Hill | 4 | 3 | 2 | 1 |
| Extension Activities | 4 | 3 | 2 | 1 |

Civil Rights After the Civil Rights Movement

| | | | | |
|-----------------------------------|---|---|---|---|
| Breaking the Final Resistance | 4 | 3 | 2 | 1 |
| Mississippi Civil Rights Timeline | 4 | 3 | 2 | 1 |
| Civil Rights Research | 4 | 3 | 2 | 1 |
| Extension Activities | 4 | 3 | 2 | 1 |

Other

| | | | | |
|------------------------|---|---|---|---|
| Curricular Connections | 4 | 3 | 2 | 1 |
| Overall Unit | 4 | 3 | 2 | 1 |

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