

**Mississippi Institutions of Higher Learning/Office of Literacy**  
**Report on Program Performance Period Ending June 30, 2001**  
**PROGRAM PERFORMANCE INDICATORS AND MEASURES**  
Program Data Collected in Accordance with SB3995, 1995 Regular Session  
 (To Accompany Form MBR-1-03)

Program Outputs: (This is the measure of the progress necessary to carry out the goals and objectives of this program. This is the volume produced, i.e. how many people served, how many documents generated).

<b>Performance Measure</b>	<b>Year-to-date Performance</b>	<b>FY 2001 Estimated</b>	<b>% of Target Attained</b>
<b>Goal I: To develop, coordinate and manage a network of interagency councils operating collectively as a collaborative planning system to identify and meet literacy needs.</b>			
<i>*Establish or strengthen three interagency literacy coordinating councils where they do not presently exist to provide foundation for development of a State literacy infrastructure.</i>	3	3	100%
<i>*Develop package of literacy resource materials from Resource Center to supplement Strategic Team Development.</i>	1	1	100%
<i>*Develop alliances, look for steps to build and sustain network.</i>	1	1	100%
<b>GOAL II: To develop, refine, disseminate and maintain a collaborative model that provides an Interagency System for Performance Measurement &amp; Reporting;</b>			
<i>Identify support and secure funding for model.</i>	0	1	0
<b>GOAL III: To develop and refine an interagency collaborative model of literacy and literacy-related entities that addresses a fully-functioning interagency staff</b>			

<b>development system.</b>			
<i>*Utilizing varying mediums, annually conduct, analyze and disseminate findings for a literacy training needs assessment.</i>	1	1	100%
<i>*Provide curricula resources to support interagency staff development</i>	1	1	100%
<i>*Coordinate with universities to offer credit for staff development training.</i>	1	1	100%
<i>*In order that local level technology training is provided for volunteers, literacy learners and literacy practitioners continue to promote interagency family technology resource centers.</i>	1	1	100%
<b>GOAL IV: To develop, refine, and disseminate capacity-building collaborative models that will build a system to foster Intergenerational Family Literacy Programs</b>			
<i>*Conduct one family literacy training conference.</i>	8	8	100%
<i>*Work with two local literacy councils to identify potential collaborative funding for family literacy.</i>	3	2	133%
<b>GOAL V: To continuously upgrade and manage a fully-functioning high-tech resource library and communications center.</b>			
<i>*Publish Annual Report.</i>	1	1	100%
<i>*Increase Resource Center usage by 10% annually.</i>	100	100	100%
<i>*At a minimum, update quarterly the world-wide web site that serves as a communication and coordination system.</i>	4	4	100%
<i>*Publish a minimum of five resource documents both in print and on-line which may include but not be limited to four literacy newsletters, State Literacy Resource Center Brochure, MS Literacy Sites Resource</i>	5	5	100%

<i>Directory listed by counties, Annotated Bibliography of MLRC Lending Library, MS State Context Manual.</i>			
<i>*Annually increase the annotated resources by 5% and maintain the Lending Library.</i>	50	50	100%
<i>*Respond to no less than 200 requests for information.</i>	1400	200	100%
<i>*Maintain the literacy 800 literacy help line.</i>	400	400	100%
<i>*Refine and place on-line a minimum of two locally produced resources for literacy providers.</i>	18	2	100%
<i>*Identify two methods to deliver staff development via technology.</i>	2	2	100%
<i>*Work with the 14 state Southern LINCS Communication Hub to continue to develop plan for innovative approaches to communication, coordination and training.</i>	1	1	100%
<i>*Conduct statewide literacy forums to assess current needs and identify issues related to local literacy programs.</i>	1	1	100%
<b>GOAL VI: To increase literacy awareness and advocacy efforts by promoting annual state-wide literacy events.</b>			
<i>*Provide planning support and assist to conduct one annual literacy awareness campaign.</i>	1	1	100%
<i>*Provide planning assistance and support for no less than three MS Literacy Network activities.</i>	4	3	100%
<i>*Increase partnerships with organizations devoted to literacy efforts.</i>	27	24	100%
<i>*Host or assist to host conferences that promote literacy work in MS.</i>	1	1	100%
<b>GOAL VII: To develop ongoing strategies to identify resources to foster and disseminate</b>			

<b>research which may lead to “best practices” in the literacy field.</b>			
<i>*Identify possible funding support by writing a minimum of three grant requests that support best practices.</i>	3	3	100%
<i>*Review trends and maintain inhouse brief</i>	1	1	100%
<i>*Convene meetings with key research institutions/organizations.</i>	1	1	100%
<i>Develop, implement and manage family literacy model</i>			
<i>* Provide family literacy specific training sessions</i>	8	8	100%
<i>* Refer parents to adult literacy programs</i>	200	150	100%
<i>* Recruit active community volunteers</i>	745	125	100%
<i>* Provide age-appropriate instruction to parents of children through site and home based training</i>	520	150	100%
<i>*Volunteer hours donated</i>	6432	750	100%
<i>Implement and manage one summer tutoring model for children K-4</i>			
<i>* VISTA’s recruited</i>	41	41	100%
<i>* Training sessions held</i>	10	2	100%
<i>* # of learners served</i>	586	250	100%
<i>* # of children read to</i>	1006	450	100%
<i>* # of contact hours made</i>	6,548	5,500	100%
<i>* Community volunteers recruited</i>	86	30	100%
<i>*Parents who committed to read to child</i>	138	50	100%
<i>*Develop resources such as math games</i>	60	13	100%
<i>Promote and assist local community literacy program efforts</i>			
<i>* Develop and implement a model to match literacy tutors and students</i>	1	1	100%
<i>* Develop and implement adult learner support groups</i>	4	1	100%