MEMORANDUM

November 25, 2002

TO: Governor

FROM: John

RE: PRM story on "Computers in the Classroom"

Scott Phillips with Public Radio in Mississippi is working on a story about "Computers in the Classrooms." He would like to do a quick phone interview with you regarding this program and the success we're having with it. The story is scheduled to run on Monday, December 2.

I am attaching some bullets about the program, but this is nothing new for you. It is a great opportunity to get some free statewide publicity about the program and the recent blitz builds that have been held in Southaven, Hattiesburg and Tupelo. I told Scott about the blitz build at Jackson State on December 12.

You have some time in your schedule after your interview with Cathy Hayden from the Clarion-Ledger tomorrow morning (Tuesday, November 26). You may want to try and catch Scott then if you have a chance. His direct line is 432-6425.

- Bill Renick at meeting in Knoxville / TN schools wired for Internet
 - Every public school classroom in MS not only wired for Internet but connected to Internet
 - o Big difference between wired and connected / MS children connected
- Computers in the Classroom initiative placing an Internet-accessible computer in every public school classroom in the state.
- MS the first state in the nation to do this / confirmed by National Governors Association
- NGA policy analyst: MS "at the head of the wave of technological innovation."
- Students from around the state gathered in the Capitol last March for a "Blitz Build"
 - Support from ExplorNet Mississippi / corporate sponsors helping students across MS build computers for students
- Amazing sight young people building computers to help teach a new generation
- Computers in Classroom just another indicator of education as priority
- Budget recommending 62 percent for education
 - o Teacher pay / MAEP / Brain Trust
- We've invested hundreds of millions of dollars in buildings
 - Time to invest in people.
- Creating jobs is trademark of administration
 - o Building a future through quality education is personal passion
- Commitment is focused, but aim is broad
- Bottom line: We shortchange education, we shortchange our future